

Course Code- SOC. C. 527

Social Exclusion and Inclusive Policies in India (CH-03)

Course Objectives: The course would provide an understanding into the multifaceted nature of social exclusion in the Indian context and explore the historical background of the emergence of the concept. It will also examine various forms of marginality that is experienced by people based on their identities and status and track the evolution of inclusive policies in India. The course aims to analyze the proactive measures taken by Indian government in addressing the issues pertaining to social exclusion and fostering inclusive practices.

Learning outcomes: On completion of the course, the students will be able to

- To comprehend the meaning of the term social exclusion and track historical background of the concept.
- Develop the ability to identify and critically analyze various marginalized groups in India, and discern the unique challenges they face in terms of social exclusion.
- Demonstrate the capacity to evaluate existing policies and initiatives aimed at inclusivity and combatting social exclusion.

Unit-I: Historical Background of the Concept of Social Exclusion

- a. Meaning, Nature, Origin
- b. Historical Background of the Concept of Social Exclusion
- c. Issues and impacts of Social Exclusion
- d. Social exclusion- Contemporary Scenario

Unit-II: Emerging Forms of Social Exclusion:

- a. Caste, Class, Gender and Disability
- b. Region, Language
- c. Indigenous identity, Ethnicity
- d. Migrants, Refugees and Trafficked

Unit-III: Inclusive Policies and Legislation for Marginalized groups in India

- a. Inclusive Development: Meaning & Importance
- b. Legislative Framework for inclusive Development: Scheduled Castes and Scheduled Tribes (Prevention of Atrocities Act, 1989) and its subsequent Amendments, Rights of Persons with Disabilities Act, 2016, Mahatma Gandhi National Rural Employment Guarantee (MGNREGA) Act, 2005.

- c. State Sponsored Welfare & Development Policies: National Rural Health Mission (NRHM), Integrated Child Development Services (ICDS), National Policy for the Empowerment of Women.
- d. Affirmative Actions and Reservation Policies for the Socially and Educationally Backward Communities in India

Suggested Readings:

1. Bhattacharya S. Partha. Sarkar & Ansuman Kar (2010) "The Politics of Social Exclusion in India": Democracy at Crossroads, Routledge Publications, India.
2. Bryne, David (2006) "Social Exclusion", London, Open University Press.
3. Dash.M (2004) " Education in India: Problems and Perspectives" Atlantic Publishers
4. Guru, G. (ed.) (2009). "Humiliation: Claims and Context". Delhi: OUP.
5. Guru, Gopal, (2002) "Ambedkar's Idea of Social Justice" in Ghanshyam Shah edited Dalit and the State, LABSNA, Mussorie, Concept Publishing, Delhi
6. K.S. Singh. (1994). "The Scheduled Tribes", Oxford University Press, Delhi.
7. Kabeer, Naila. (2000)." Social exclusion, poverty and discrimination: towards an analytical framework". IDS Bulletin, 31 (4), pp. 83-97.
8. Khan, M. A. (1980). "Scheduled Castes and their States in India". New Delhi, Uppal Publication.
9. Manoranjan Mohanty, K.B. Saxena, Gillbert Sebastian and Prashant K. Trivedi (2011), "Weapons of the Oppressed: An Inventory of People's Rights in India", Council for Social Development, New Delhi
10. Muthuswamy & Brinda. (2015 "Swamy's Compilation on Reservation & Concession for Scheduled Castes, Scheduled Tribes and Other Backward Classes", Swami Publishers Ltd, New Delhi.
11. Nancy Fraser, Alex Honneth, Joel Golb and James Ingram, (2003) "Redistribution or Recognition: A Political Philosophical Exchange", Verso, London
12. Ommen, T.K. (2014), "Social Inclusion in Independent India: Dimensions and Approaches", Orient Blackswan.
13. Pal, S, Bhikku P, Meshram P, Saha N, Majhi B and Jaysawal,N. (2017). "Relavance of Dr. B. R. Ambedkar :Inclusive Development in India" New Delhi Publishers
14. Rawls, John (2005) "A Theory of Justice" Universal Law Publishing Co. Ltd., New Delhi
15. Sen, Amartya (2007) "Social exclusion: Concept, Application and Scrutiny" New Delhi, Critical Quest

16. Sen, Amartya (2010), "The Idea of Justice", Penguin Books, London Sen, Amartya (1997), Inequality Reexamined, Oxford University Press, New Delhi
17. Sen, Amartya. (2007). "Social Exclusion: Concept, Application and Scrutiny". New Delhi: Critical Quest.
18. Siddiqui, H.Y. (2008)."Group Work: Theories and Practices".Jaipur, Rawat Publications
19. Subramaniam.V & K.Sekhar, (2010) "Social Exclusion:Integration and Inclusive Policies", Rawat publications.
20. Thomson N (2003) Anti-Discrimination Practices. Palgrave Macmillan, New York
21. Thorat Sukhdeo (2008) "Social Exclusion in Indian context Theoretical basis of inclusive policies of India Journal of Human Development" VOL 02 Number1 June - Institute for Human Development, New Delhi.
22. Urie Bronfenbrenner (1979) "The Ecology of Human Development: Experiments by Nature and Design", Cambridge, Harvard University Press.

Websites:

1. Retrieved from National Commission for Protection of Child Rights, Govt of India.http://ncpcr.gov.in/Acts/Abolition_of_Bonded_Labour_System_Act_1976.pdf
2. Retrieved from Social Justice in the new World Order, Justice for third world, Rights for the Marginalised, New Delhi.<http://socialjustice.nic.in/poa-act.php>,
3. Retrieved from "A Critical Study of Social Exclusion & Its Implication" Dr. K.S. Ingole, Associate Professor, Dept of Economics Post Graduate Studies and Research, SNDT Women's University, Mumbai.www.ambedkar.org/research/social_exclusion_and_its_implication.pdf
4. Retrieved from "The Union of the Physically Impaired Against Segregation and the Disability Alliance: Fundamental Principles of Disability", Ealing, London, W13 The Disability Alliance: 96 Portland Place, London, W1N 4EX.
www.leeds.ac.uk/disabilitystudies/archives/UPIAS/fundamental%20principles.pdf

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